Course Title	JIASC - Resident		Course Number	PKSOI-S411
Format	Resident		Academic Hours	40 (1 Week)
Prerequisite	Foundations course (PKSOI-S410)		Version	1.0

Course Information

The Joint Interagency Stabilization Course (JIASC) – Resident is designed to fill a critical gap in 3D capacity by bringing together Department of State, US Agency for International Development, and Department of Defense professionals to learn and collaboratively apply foundational skills and knowledge in interagency planning, coordination, and performance management of stabilization and conflict prevention efforts. By the end of the course, participants will have developed the foundational knowledge, skills, and interagency understanding needed to effectively advance a whole of government stabilization or conflict prevention effort, spanning initial analysis of the environment, strategic planning, assessment of effectiveness, adapting, and eventually transitioning beyond stabilization.

Course Outcomes

1. Utilize the Global Fragility Act, U.S. Strategy to Prevent Conflict and Promote Stability, U.S. military doctrine, and other vital references to envision and inform the significant strategic and operational elements of stabilization and conflict prevention efforts.
2. Collaborate with 3D counterparts to analyze fragile and conflict-affected environments, develop and operationalize a related interagency strategic approach, assess its effectiveness, and adapt the strategy and plans to a dynamic environment through evidence-based decision-making.
3. Integrate relevant stabilization sector best practices throughout the program cycle while effectively incorporating cross-cutting factors such as climate, gender perspectives and dynamics, information ecosystems, and other elements.
4. Evaluate challenges of stabilization efforts in joint, intergovernmental, interagency, and multinational environments.

Instruction Methodology

The course is delivered in accordance with the adult learning model with a mix of Didactic and Socratic methods of instruction along with group work for synthesis and application. The course begins with a review and application of principles learned in the foundation course, then participants gain practical experience through group work and presentation. The students will then apply the totality of learning in a tabletop exercise (Bandaria Dawn), allowing them to assess their strategic plan confronted with dynamic environment.

Assessments

Students are assessed based on submitted journal reflections, class participation, and Bandaria Dawn capstone exercise participation.

- Submitted Journal Response (20%): Students describe how each stabilization end-state affects the regional stability and contributes to resiliency.
- Class Participation (30%): Students participation in class discussion, partial exercises, and group interactions.
- Bandaria Dawn capstone exercise participation (50): Students participation in Bandaria down planning, negotiations, adjudication, and teamwork.

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Terminal Learning Objectives

TLO-1	
Action	Effectively collaborate with interagency counterparts to produce key strategic planning and performance management deliverables across the program cycle in line with law, policy, and best practices.
Conditions	A classroom environment utilizing case studies and required material.
Standards	Analysis includes: 1. The fundamentals of stabilization, interagency, US laws, and policies. 2. Interagency roles, functions, capabilities, limitations, and operational/unified action considerations support integrated country strategies and campaign plans across the competition continuum. 3. Application of concepts to create a Security Sector Stabilization, Essential Services, Governance, Justice, Rule of Law, and Community Participation, Infrastructure and Economy, and planning methodologies.
Learning Domain	Cognitive
Level of Learning	Analysis
TLO-2	
Action	Integrate complex, critical thinking, and multifaceted problem-solving in analyzing, designing, and assessing the effectiveness of stabilization and conflict prevention.
Conditions	A classroom environment utilizing case studies and required material.
Standards	Analysis includes: 1. The fundamentals of stabilization, interagency, US laws, and policies. 2. Interagency roles, functions, capabilities, limitations, and operational/unified action considerations support integrated country strategies and campaign plans across the competition continuum. 3. Application of concepts to create a Security Sector Stabilization, Essential Services, Governance, Justice, Rule of Law, and Community Participation, Infrastructure and Economy, and planning methodologies.
Learning Domain	Cognitive
Level of Learning	Analysis
TLO-3	
Action	Understand the roles, responsibilities, mandate, structure, capacities, and cultures of the Department of State, USAID, and the Department of Defense.
Conditions	A classroom environment utilizing case studies and required material.
Standards	Analysis includes: 4. The fundamentals of stabilization, interagency, US laws, and policies. 5. Interagency roles, functions, capabilities, limitations, and operational/unified action considerations support integrated country strategies and campaign plans across the competition continuum. 1. Application of concepts to create a Security Sector Stabilization, Essential Services, Governance, Justice, Rule of Law, and Community Participation, Infrastructure and Economy, and planning methodologies.
Learning Domain	Cognitive
Level of Learning	Application

Enabling Learning Objectives

ELO-1	
Action	Utilize the Global Fragility Act, U.S. Strategy to Prevent Conflict and Promote Stability, U.S. military doctrine, and other key references, to envision and inform the major strategic and operational elements of stabilization and conflict prevention.
Conditions	A classroom environment utilizing case studies and required material.
Standards	1. Understand differences in interagency organizational cultures, languages, processes, authorities, and resources. 2. Effectively monitoring progress and adapting approaches in highly dynamic, non-permissive settings. 3. Utilize conflict-sensitive planning and programming, including through thoughtful local stakeholder engagement, inclusion, and prioritization. 4. Analys the nexus of humanitarian, stabilization, and longer-term development while accounting for program cycles, funding types, and other constraints. 5. Integrating gender and inclusion, strategic competition, mal/mis/disinformation and other cross-cutting factors into analysis, strategy, and operationalization.
Learning Domain	Cognitive
Level of Learning	Application

ELO-2	
Action	Collaborate with 3D counterparts to analyze fragile and conflict-affected environments, develop and operationalize a related interagency strategic approach, assess its effectiveness, and adapt the strategy and plans to a dynamic environment through evidence-based decision-making.
Conditions	A classroom environment utilizing case studies and required material.
Standards	1. Understand differences in interagency organizational cultures, languages, processes, authorities, and resources. 2. Effectively monitoring progress and adapting approaches in highly dynamic, non-permissive settings. 3. Utilize conflict-sensitive planning and programming, including through thoughtful local stakeholder engagement, inclusion, and prioritization. 4. Analys the nexus of humanitarian, stabilization, and longer-term development while accounting for program cycles, funding types, and other constraints. 5. Integrating gender and inclusion, strategic competition, mal/mis/disinformation and other cross-cutting factors into analysis, strategy, and operationalization.
Learning Domain	Cognitive
Level of Learning	Application

ELO-3	
Action	Integrate throughout the program cycle relevant stabilization sector best practices while effectively incorporating cross-cutting factors such as climate, gender perspectives and dynamics, information ecosystems, and other elements.
Conditions	A classroom environment utilizing case studies and required material.
Standards	1. Understand differences in interagency organizational cultures, languages, processes, authorities, and resources. 2. Effectively monitoring progress and adapting approaches in highly dynamic, non-permissive settings. 3. Utilize conflict-sensitive planning and programming, including through thoughtful local stakeholder engagement, inclusion, and prioritization.

	4. Analys the nexus of humanitarian, stabilization, and longer-term development while accounting for program cycles, funding types, and other constraints.
	5. Integrating gender and inclusion, strategic competition, mal/mis/disinformation and other cross-cutting factors into analysis, strategy, and operationalization.
Learning Domain	Cognitive
Level of Learning	Application
ELO-4	
Action	Evaluate challenges of stabilization efforts in joint, intergovernmental, interagency, and multinational environments.
Conditions	A classroom environment utilizing case studies and required material.
Standards	1. Understand differences in interagency organizational cultures, languages, processes, authorities, and resources.
	2. Effectively monitoring progress and adapting approaches in highly dynamic, non-permissive settings.
	3. Utilize conflict-sensitive planning and programming, including through thoughtful local stakeholder engagement, inclusion, and prioritization.
	4. Analys the nexus of humanitarian, stabilization, and longer-term development while accounting for program cycles, funding types, and other constraints.
	5. Integrating gender and inclusion, strategic competition, mal/mis/disinformation and other cross-cutting factors into analysis, strategy, and operationalization.
Learning Domain	Cognitive
Level of Learning	Application
Learning Domain	Cognitive
Level of Learning	Application