



Course Title	JIASC - Foundations	Course Number	PKSOI-S410
Format	Hybrid eLearning	Academic Hours	48 (6 weeks)
Prerequisite	None	Version	1.0

Course Information

The Joint Inter-Agency Stabilization Course (JIASC) - Foundations focuses on USG stabilization and conflict prevention policy to expand the relevance of related knowledge and skill building beyond traditional ‘stabilization specialists’ to include 3D personnel whose portfolios relate to fragile countries experiencing violent or at risk of violent conflict. The six-week distance learning component introduces core principles, central policies, and best stabilization practices. Participants asynchronously complete twelve lessons. Completion of each lesson entails reading the lesson overview, reviewing the associated lesson video/podcast, and completing a review of all required materials as listed in the lesson overview.

Course Outcomes

1. Utilize the Global Fragility Act, U.S. Strategy to Prevent Conflict and Promote Stability, U.S. military doctrine, and other vital references to envision and inform the significant strategic and operational elements of stabilization and conflict prevention efforts.
2. Collaborate with 3D counterparts to analyze fragile and conflict-affected environments, develop, and operationalize a related interagency strategic approach, assess its effectiveness, and adapt the strategy and plans to a dynamic environment through evidence-based decision-making.
3. Integrate relevant stabilization sector best practices throughout the program cycle while effectively incorporating cross-cutting factors such as climate, gender perspectives and dynamics, information ecosystems, and other elements.
4. Evaluate challenges of stabilization efforts in joint, intergovernmental, interagency, and multinational environments.

Instruction Methodology

The course is delivered via eLearning platform by reading the lesson overview, reviewing the associated lesson video/podcast, and completing a review of all required materials as listed in the lesson overview. Each ELO is presented as a 4hr block with video, readings, and reflection.

Assessments

Students are assessed based on submitted journal reflections and through application in continued education through the Joint Interagency Stabilization Course (JIASC) (PKSOI-S411) or Joint Stabilization Studies course (JSSC) (PKSOI-S412).

- Submitted Journal Response (50%): Students describe how each stabilization end-state affects the regional stability and contributes to resiliency.
- Participation in future learning (50%): Students describe how each stabilization end-state affects the regional stability and contributes to resiliency through involvement in the JIASC or JSSC courses.

Terminal Learning Objectives

TLO-1

Action	Analyze the laws, policies, authorities, strategies, guidance, and concepts employed in stabilization and conflict prevention efforts across the USG.
Conditions	Using video, readings, joint doctrine, references, research, case studies.
Standards	Analysis includes: <ol style="list-style-type: none">1. The fundamentals of stabilization, interagency, US laws, and policies.2. Interagency roles, functions, capabilities, limitations, and operational/unified action considerations support integrated country strategies and campaign plans across the competition continuum.3. Application of concepts to create a Security Sector Stabilization, Essential Services, Governance, Justice, Rule of Law, and Community Participation, Infrastructure and Economy, and planning methodologies.
Learning Domain	Cognitive
Level of Learning	Analysis

TLO-2

Action	Analyze best practices across stabilization sectors, and cross-cutting factors such as gender, disinformation, and climate change, to effectively plan and execute layered and sequenced stabilization and conflict prevention activities across the 3D agencies.
Conditions	Using video, readings, joint doctrine, references, research, case studies.
Standards	Analysis includes: <ol style="list-style-type: none">1. The fundamentals of stabilization, interagency, US laws, and policies.2. Interagency roles, functions, capabilities, limitations, and operational/unified action considerations support integrated country strategies and campaign plans across the competition continuum.3. Application of concepts to create a Security Sector Stabilization, Essential Services, Governance, Justice, Rule of Law, and Community Participation, Infrastructure and Economy, and planning methodologies.
Learning Domain	Cognitive
Level of Learning	Analysis

TLO-3

Action	Understand the roles, responsibilities, mandate, structure, capacities, and cultures of the Department of State, USAID, and the Department of Defense.
Conditions	Using video, readings, joint doctrine, references, research, case studies.
Standards	Analysis includes: <ol style="list-style-type: none">4. The fundamentals of stabilization, interagency, US laws, and policies.5. Interagency roles, functions, capabilities, limitations, and operational/unified action considerations support integrated country strategies and campaign plans across the competition continuum.1. Application of concepts to create a Security Sector Stabilization, Essential Services, Governance, Justice, Rule of Law, and Community Participation, Infrastructure and Economy, and planning methodologies.
Learning Domain	Cognitive
Level of Learning	Application

Enabling Learning Objectives

ELO-1

Action	Introduction to Fragility, Conflict, and Stabilization
Conditions	Using video/podcast, readings, joint doctrine, references, research, case studies, and personal experience.
Standards	<ol style="list-style-type: none">1. Understand differences in interagency organizational cultures, languages, processes, authorities, and resources.2. Effectively monitoring progress and adapting approaches in highly dynamic, non-permissive settings.3. Utilize conflict-sensitive planning and programming, including through thoughtful local stakeholder engagement, inclusion, and prioritization.4. Analys the nexus of humanitarian, stabilization, and longer-term development while accounting for program cycles, funding types, and other constraints.5. Integrating gender and inclusion, strategic competition, mal/mis/disinformation and other cross-cutting factors into analysis, strategy, and operationalization.
Learning Domain	Cognitive
Level of Learning	Application

ELO-2

Action	The New Stabilization Mandate
Conditions	Using video/podcast, readings, joint doctrine, references, research, case studies, and personal experience.
Standards	<ol style="list-style-type: none">1. Understand differences in interagency organizational cultures, languages, processes, authorities, and resources.2. Effectively monitoring progress and adapting approaches in highly dynamic, non-permissive settings.3. Utilize conflict-sensitive planning and programming, including through thoughtful local stakeholder engagement, inclusion, and prioritization.4. Analys the nexus of humanitarian, stabilization, and longer-term development while accounting for program cycles, funding types, and other constraints.5. Integrating gender and inclusion, strategic competition, mal/mis/disinformation and other cross-cutting factors into analysis, strategy, and operationalization.
Learning Domain	Cognitive
Level of Learning	Application

ELO-3

Action	3D Stabilization Capacities and Constraints
Conditions	Using video/podcast, readings, joint doctrine, references, research, case studies, and personal experience.
Standards	<ol style="list-style-type: none">1. Understand differences in interagency organizational cultures, languages, processes, authorities, and resources.2. Effectively monitoring progress and adapting approaches in highly dynamic, non-permissive settings.3. Utilize conflict-sensitive planning and programming, including through thoughtful local stakeholder engagement, inclusion, and prioritization.4. Analys the nexus of humanitarian, stabilization, and longer-term development while accounting for program cycles, funding types, and other constraints.5. Integrating gender and inclusion, strategic competition, mal/mis/disinformation and other cross-cutting factors into analysis, strategy, and operationalization.
Learning Domain	Cognitive

Level of Learning	Application
ELO-4	
Action	Stabilization Sectors
Conditions	Using video/podcast, readings, joint doctrine, references, research, case studies, and personal experience.
Standards	<ol style="list-style-type: none"> 1. Understand differences in interagency organizational cultures, languages, processes, authorities, and resources. 2. Effectively monitoring progress and adapting approaches in highly dynamic, non-permissive settings. 3. Utilize conflict-sensitive planning and programming, including through thoughtful local stakeholder engagement, inclusion, and prioritization. 4. Analys the nexus of humanitarian, stabilization, and longer-term development while accounting for program cycles, funding types, and other constraints. 5. Integrating gender and inclusion, strategic competition, mal/mis/disinformation and other cross-cutting factors into analysis, strategy, and operationalization.
Learning Domain	Cognitive
Level of Learning	Application
ELO-5	
Action	Planning Evaluation and Monitoring
Conditions	Using video/podcast, readings, joint doctrine, references, research, case studies, and personal experience.
Standards	<ol style="list-style-type: none"> 1. Understand differences in interagency organizational cultures, languages, processes, authorities, and resources. 2. Effectively monitoring progress and adapting approaches in highly dynamic, non-permissive settings. 3. Utilize conflict-sensitive planning and programming, including through thoughtful local stakeholder engagement, inclusion, and prioritization. 4. Analys the nexus of humanitarian, stabilization, and longer-term development while accounting for program cycles, funding types, and other constraints. 5. Integrating gender and inclusion, strategic competition, mal/mis/disinformation and other cross-cutting factors into analysis, strategy, and operationalization.
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Lessons Include:	
Introduction to Fragility, Conflict, and Stabilization	The New Stabilization Mandate
3D Stabilization Capacities and Constraints	Security Sector Stabilization (Stabilization Sectors I)
Essential Services (Stabilization Sectors II)	Governance, Justice, Rule of Law, and Community Participation (Stabilization Sectors III)
Infrastructure and Economy (Stabilization Sectors IV)	Preparing to Plan (Stabilization Planning, Execution, and Performance Management (PEPM I)
Developing an Interagency Stabilization or Conflict Prevention Approach (PEPM II)	3D Assessment, Monitoring, Evaluation, and Learning (PEPM III)
Adaptive Management in Stabilization Efforts (PEPM IV)	Transitions (PEPM V)