



Course Title	Intro to the Guiding Principles of S&R	Course Number	PKSOI-S202-MTT
Format	Mobile Training Team (MTT)	Academic Hours	24 (3 days)
Prerequisite	None	Version	1.0

Course Information

The purpose of this course is to provide students with an understanding of The Guiding Principles for Stabilization and Reconstruction (ISBN 978-1-60127-033-7) and application to the current operating environment with a special area of emphasis (SAE). The course explores the strategic framework for stabilization and reconstruction, the complexity and interconnectedness of cross-cutting principles, the necessity of interagency coordination, and the Joint Forces responsibilities across the competition continuum in support of multi-domain operations.

Course Outcomes

1. Understanding of the principles of stabilization and reconstruction
2. Appreciation for the complexity and necessity of interagency stabilization planning
3. Ability to apply the Guiding Principles to the current operating environment

Instruction Methodology

The course is delivered in accordance with the adult learning model with a mix of Didactic and Socratic methods of instruction along with group work for synthesis and application. Each ELO is presented as a 2hr block that includes instruction (20min), discussion (20min), break (15min), small group application (30min), presentation (20min) and break (10min).

Day 1	Day 2	Day 3
0830-0900: Orientation	0900-1100: ELO-2	0900-1100: ELO-5
0900-1200: Academics	1100-1200: ELO-3-A	1100-1200: ELO-6-A
1200-1300: Lunch	1200-1300: Lunch	1200-1300: Lunch
1300-1500: ELO-1	1300-1400: ELO-3-B	1300-1400: ELO-6-B
1500-1600: Discussion	1400-1600: ELO-4	1400-1500: Eval / AAR
1600-1700: Reflection	1600-1700: Reflection	

Assessments

Students are assessed based on practical exercises and contributions to group work.

- Stabilization Practical Exercise (20%): Students describe how each stabilization end-state affects the regional stability and contributes to resiliency.
- Stabilization Plan Development (30%): Students develop a stabilization approach describing the application of end-states to a projected end of the conflict.
- Contribution to Group Learning (50%): This course is facilitated through individual reading, SME discussion panels, and small group collaboration. Individual participation is paramount to the learning environment and individual learning experience. All students must express and apply relevant ideas, opinions, and concepts from the readings and discussion.

Terminal Learning Objectives

TLO-1	
Action	Analyze Stabilization and Reconstruction end states for the Joint Force/Interagency.
Conditions	Using <u>The Guiding Principles for Stabilization and Reconstruction</u> , joint doctrine, references, research, case studies, class discussion, personal experience, and practical exercise materials for joint, interagency, and multinational operations.
Standards	Analysis includes: <ol style="list-style-type: none">1. The fundamentals of stabilization, reconstruction, and resiliency.2. DOD roles, functions, capabilities, limitations, and operational/unified action considerations support integrated country strategies and campaign plans across the competition continuum.3. Application of concepts to create a Safe and Secure Environment, Rule of Law, Stable Governance, Sustainable Economy, and Social Well-Being.
Learning Domain	Cognitive
Level of Learning	Analysis
TLO-2	
Action	Analyze solutions to operational problems using operational art, joint doctrine, and interagency methodologies.
Conditions	Acting as a member of a country team planning for the SAE's stabilization and reconstruction effort, using <u>The Guiding Principles for Stabilization and Reconstruction</u> , joint doctrine, personal experiences, subject matter lectures, class notes, and historical examples.
Standards	Analysis includes: <ol style="list-style-type: none">1. The fundamentals of joint operations and unified action2. The DOD's role, function, capabilities, limitations, and operational/unified action considerations in support of SAE.3. The interagency roles, functions, capabilities, limitations, and operational considerations in support of SAE.4. The examination of problems in interagency and multinational operations
Learning Domain	Cognitive
Level of Learning	Analysis
TLO-3	
Action	Apply Stabilization and Reconstruction methodologies to the SAE situation.
Conditions	In a classroom environment, given readings, references, faculty-facilitated discussion, scenario-based practical exercises, and formative and summative assessments.
Standards	<ol style="list-style-type: none">1. Discuss Stabilization and Reconstruction for SAE in the context of possible outcomes.2. Discuss how interagency and country teams could employ the stabilization activities to end states.3. Discuss stability operations doctrinal concepts.4. Discuss defense support of civil authorities (DSCA) doctrinal concepts.
Learning Domain	Cognitive
Level of Learning	Application

Enabling Learning Objectives

ELO-1	
Action	Analyze Safe and Secure Environment
Conditions	Using <u>The Guiding Principles for Stabilization and Reconstruction</u> , joint doctrine, references, research, case studies, class discussion, personal experience, and practical exercise materials for joint, interagency, and multinational operations.
Standards	Understand and describe: Cessation of Large-Scale Violence, Public Order, Legitimate State Monopoly on Violence, Physical Security, Territorial Security
Learning Domain	Cognitive
Level of Learning	Application
ELO-2	
Action	Analyze Rule of Law
Conditions	Using <u>The Guiding Principles for Stabilization and Reconstruction</u> , joint doctrine, references, research, case studies, class discussion, personal experience, and practical exercise materials for joint, interagency, and multinational operations.
Standards	Understand and describe: Just Legal Frameworks, Public Order, Accountability, Access to Justice, Culture of Lawfulness
Learning Domain	Cognitive
Level of Learning	Application
ELO-3	
Action	Analyze Stable Governance
Conditions	Using <u>The Guiding Principles for Stabilization and Reconstruction</u> , joint doctrine, references, research, case studies, class discussion, personal experience, and practical exercise materials for joint, interagency, and multinational operations.
Standards	Understand and describe: Provision of Essential Services, Stewardship of State Resources, Political Moderation and Accountability, Civic Participation and Empowerment
Learning Domain	Cognitive
Level of Learning	Application
ELO-4	
Action	Analyze Sustainable Economy
Conditions	Using <u>The Guiding Principles for Stabilization and Reconstruction</u> , joint doctrine, references, research, case studies, class discussion, personal experience, and practical exercise materials for joint, interagency, and multinational operations.
Standards	Understand and describe: Macroeconomic Stabilization, Control Over the Illicit Economy and Economic-Based Threats, Market Economy Sustainability, Employment Generation
Learning Domain	Cognitive
Level of Learning	Application
ELO-5	
Action	Analyze Social Well-Being
Conditions	Using <u>The Guiding Principles for Stabilization and Reconstruction</u> , joint doctrine, references, research, case studies, class discussion, personal experience, and practical exercise materials for joint, interagency, and multinational operations.

Standards	Understand and describe: Access To and Delivery of Basic Needs Services, Access To and Delivery of Education, Return and Resettlement of Refugees and Internally Displaced Persons, Social Reconstruction
Learning Domain	Cognitive
Level of Learning	Application
ELO-6	
Action	Analyze Stabilization in the context of end-states & cross-cutting principles
Conditions	Using <u>The Guiding Principles for Stabilization and Reconstruction</u> , joint doctrine, references, research, case studies, class discussion, personal experience, and practical exercise materials for joint, interagency, and multinational operations.
Standards	Understand and describe: Comprehensive approach, Interdependence, Prioritization
Learning Domain	Cognitive
Level of Learning	Application

Resources



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