



Course Title	Peace & Stability Operations for Strategic Leaders – Resident	Course Number	PKSOI-P401-RES
Format	In-Residence	Academic Hours	30 (10 days)
Prerequisite	None	Version	1.0

Course Information

The purpose of this course is to provide students with an understanding of peace operations and stabilization activities, with a special area of emphasis (SAE) on current areas in conflict. The course explores the strategic framework for stabilization and peacekeeping success, the complexity of root causes of conflict and poverty, and closes with the interconnectedness of these global problems.

Course Outcomes

1. Understanding of the principles of stabilization and peacekeeping
2. Appreciation for the complexity of root causes pf poverty and conflict
3. Ability to identify best practices in peacekeeping domains and stabilization engagements

Instruction Methodology

The course is delivered in accordance with the adult learning model with a mix of Didactic and Socratic methods of instruction along with group work for synthesis and application. Each ELO is presented as a 3hr block that includes instruction (1hr), discussion (1hr), small group application (1hr). Breaks are conducted as required.

WF2254: PEACE & STABILITY OPERATIONS FOR STRATEGIC LEADERS

COURSE CALENDAR

Class Location: PKSOI Conference Room: Upton Hall, 2nd Floor
 Length: 3 hrs. each session from 0830-1130

1 st Meeting	2 nd Meeting	3 rd Meeting	4 th Meeting
Course Admin/Welcome Part 1: "United Nations Structure & Overview of Peace Operations" Part 2: "Strategic, Operational, and Tactical Challenges in Peacekeeping Operations"	Part 1: "Understanding Root Causes of Conflict and Violence: Environment, Organizations, Agencies, and Actors" Part 2: "Sources of Global Fragility/Roots of Conflict"	U.S. Department of State: Strategy & Engagements Senior Peacekeeping Advisor, Int Organizations/PRO Global Peace Operations Initiative (GPOI), US Department of State	Cross-Cutting Topics and Enduring Themes Part 1: "Protection of Civilians & Women, Peace, & Security" Part 2: "Case Study: Haiti"
5 th Meeting	6 th Meeting	7 th Meeting	8 th Meeting
Guiding Principles (GP) of Stabilization: Part 1: "Stable Governance" Part 2: "Sustainable Economy" Part 3: "Safe & Secure Environment"	The Challenging Future of Peace and Stability Part 1: "The Future of Peacekeeping – What Does it Look Like and How Do We Get There?" Part 2: "Strategic Competition in Peace Operations"	Africa: A Complex Problem Part 1: "Democratic Republic of the Congo (DROC)" Part 2: "Liberia"	CoESPU: The Police Gap Part 1: The Policing Gap in Peacekeeping Operations Part 2: On Providing Law & Order in Contested Areas Part 3: The Role of Police Units in Stabilization Director, Center of Excellence for Stability Police Units (COESPU) Vienna, IT
9 th Meeting	10 th Meeting		
Ukraine: The Day After	Student Presentations and Course Feedback		

Assessments

Students are assessed based on participation (100 points), 1 x oral presentation (100 points), 1 x written paper (100 points).

Terminal Learning Objectives

TLO-1	
Action	Analyze Peacekeeping principles and Stabilization Activities
Conditions	Students will research primary source documents from the United Nations (UN), joint US doctrine, the “ <i>Guiding Principles for Stabilization and Reconstruction</i> ” manual, academic and think tank references, historical case studies, and class discussion to include personal experiences.
Standards	Analysis includes: <ol style="list-style-type: none">1. The fundamentals of stabilization, peacekeeping, and conflict.2. USG and UN efforts that support peace, security, development, human rights and universal goals.
Learning Domain	Cognitive
Level of Learning	Analysis
TLO-2	
Action	Analyze solutions to worldwide problems using diverse methodologies.
Conditions	Acting as a member of a UN or African Union (AU), or Organization for Security and Cooperation in Europe (OSCE) templates, plan for a SAE’s stabilization and reconstruction effort, using <i>The Guiding Principles for Stabilization and Reconstruction</i> , doctrine, subject matter expert (SME) lectures, and historical case study examples.
Standards	Analysis includes: <ol style="list-style-type: none">1. The fundamentals of stabilization, peacekeeping, and conflict.2. The USG's role, function, capabilities, limitations, actions and considerations in support of the SAE.3. The interagency roles, functions, capabilities, limitations, and operational considerations in support of SAE.4. The examination of problems in peacekeeping and stabilization operations
Learning Domain	Cognitive
Level of Learning	Analysis
TLO-3	
Action	Apply Stabilization and Reconstruction methodologies to the SAE situation.
Conditions	In a classroom environment, given readings, references, faculty-facilitated discussion, scenario-based practical exercises, and formative and summative assessments.
Standards	<ol style="list-style-type: none">1. Discuss Stabilization and Reconstruction for SAE in the context of possible outcomes.2. Discuss how interagency and country teams could employ the stabilization activities to end states.3. Discuss stability operations doctrinal concepts.4. Discuss defense support of civil authorities (DSCA) doctrinal concepts.
Learning Domain	Cognitive
Level of Learning	Application

Enabling Learning Objectives

ELO-1

Action	Assess Peace Operations for Measures of Effectiveness
Conditions	Using <i>The Guiding Principles for Stabilization and Reconstruction</i> , joint doctrine, references, research, case studies, class discussion, personal experience, and practical exercise materials for joint, interagency, and multinational operations within peacekeeping domains.
Standards	Understand and describe: Peacekeeping “Best Practices” in global context and region-specific SAE.
Learning Domain	Cognitive
Level of Learning	Application

ELO-2

Action	Assess Stabilization Activities for Measures of Effectiveness
Conditions	Using <i>The Guiding Principles for Stabilization and Reconstruction</i> , joint doctrine, references, research, case studies, class discussion, personal experience, and practical exercise materials for joint, interagency, and multinational operations.
Standards	Understand and describe: Stabilization “Best Practices” in global context and region-specific SAE.
Learning Domain	Cognitive
Level of Learning	Application

Resources: *Guiding Principles*, JP 3-07, JP 3-23